

## Appendix D: Publications, Keynotes, Conference Papers

Peter Goodyear (ORCID 0000-0001-9903-737X)

### Books

1. Carvalho, L., Goodyear, P. & de Laat, M. (Eds.) (forthcoming; accepted 16-1-16) *Place-based spaces for networked learning*, New York, RoutledgeFalmer, 288pp. [Chapters that I (co)authored in this book are listed separately below]
2. Markauskaite, L & Goodyear, P. (forthcoming; accepted 3-9-15) *Epistemic fluency and professional education: innovation, knowledgeable action and actionable knowledge*, Dordrecht: Springer. 250k words.
3. Carvalho, L. & Goodyear, P. (Eds.) (2014) *The architecture of productive learning networks*, New York, RoutledgeFalmer, 294pp. [Chapters that I (co)authored in this book are listed separately below]
4. Luckin, R., Puntambekar, S., Goodyear, P., Grabowski, B., Underwood, J. & Winters, N. eds. (2013) *Handbook of design in educational technology*, New York, Routledge, 509pp
5. Goodyear, P., & Retalis, S. eds. (2010). *Technology-enhanced learning: design patterns and pattern languages*. Rotterdam: Sense Publishers, 330pp
6. Ellis, R., & Goodyear, P. (2010). *Students' experiences of e-learning in higher education: the ecology of sustainable innovation*. New York: RoutledgeFalmer, 232pp.
7. Goodyear, P., Banks, S., Hodgson, V., McConnell, D., eds, (2004) *Advances in Research on Networked Learning*, Dordrecht: Kluwer Academic Publishers, 248pp
8. Hativa, N & Goodyear, P, eds, (2002) *Teacher Thinking, Beliefs and Knowledge in Higher Education*, Dordrecht: Kluwer Academic Publishers, 367pp
9. Ford, P., Goodyear, P, Heseltine, R, Lewis, R, Darby, J., Graves, J, Sartorius, P, Harwood, D & King, T (1996) *Managing Change in Higher Education: a learning environment architecture*, Buckingham: Open University Press, 161pp
10. Goodyear, P., ed. (1991) *Teaching Knowledge and Intelligent Tutoring*, Norwood, New Jersey: Ablex, 417pp.
11. Goodyear, P., (1984) *LOGO: a Guide to Learning through Programming*, London: Heinemann, 206pp.

## Edited conference proceedings

Markauskaite, L, Goodyear, P & Reimann, P., eds (2006)

*Whose technology? Who's learning? Proceedings of the 23<sup>rd</sup> ascilite conference*, Sydney: Sydney University Press, 1100pp

Goodyear, P., Sampson, D., Yang, D., Kinshuk, Okamoto, T, Hartley, R & Chen, N-S., eds (2005)

*Proceedings of the 5<sup>th</sup> IEEE international Conference on Advanced Learning Technologies*: Los Alamitos CA: IEEE, 1063pp

Banks, S, Goodyear, P, Hodgson, V, Jones, C, Lally, V, McConnell, D & Steeples, C., eds (2004)

*Proceedings of the 4<sup>th</sup> International Conference on Networked Learning*, Lancaster: Lancaster University, 756pp

Banks, S., Goodyear, P., Hodgson, V & McConnell, D., eds (2002) *Proceedings of the 3<sup>rd</sup>*

*International Conference on Networked Learning*, Sheffield: Sheffield University, 685pp

## Editing special issues of journals

Dimitriadis, Y., Goodyear, P, & Retalis, S. (2009) Using e-learning design patterns to augment learners' experiences. Guest editors' introduction to *Design patterns for augmenting e-learning experiences*, Special Issue of *Computers in Human Behavior* (25, 5) 997-1188 (8 papers, 191pp).

Sampson, D & Goodyear, P (2006), Next generation e-learning systems: intelligent applications and smart design. Guest editors' introduction to *Next Generation e-Learning Systems: Intelligent Applications and Smart Design*, Special issue of *Journal of Educational Technology & Society*, (9,3). (110pp) <http://www.ifets.info/others/>

Banks, S., Goodyear, P., Hodgson, V., McConnell, D. (2003) Advances in research on networked learning. Guest editors' introduction to special issue of the same name in *Instructional Science*, (31, 1/2). (150pp).

## Refereed journal articles

1. Ellis, R & Goodyear, P (forthcoming, accepted 23-11-15) Models of learning space: integrating research on space, place and learning in higher education, *Review of Education* (43pp, 20,000 words)
2. Janssen, A., Shaw, T., Goodyear, P., Kerfoot, B., & Bryce, D. (2015). A little healthy competition: using mixed methods to pilot a team-based digital game for boosting medical student engagement with anatomy and histology content. *BMC Medical Education*, 15(173). doi:10.1186/s12909-015-0455-6
3. Goodyear, P (2015) Teaching as design, *HERDSA Review of Higher Education*, 2, 27-50. <http://www.herdsa.org.au/wp-content/uploads/HERDSARHE2015v02p27.pdf>
4. Hinton, T., Yeoman, P., Carvalho, L., Parisio, M., Day, M., Byrne, S., Bell, A., Donohoe, K., Radford, J., Tregloan, P., Poronnik, P. & Goodyear, P. (2014) Participating in the communication of science: Identifying relationships between laboratory space designs and students' activities. *International Journal of Innovation in Science and Mathematics Education*. 22 (5) 30-42.
5. Markauskaite, L & Goodyear, P (2014) Tapping into the mental resources of teachers' working knowledge: Insights into the generative power of intuitive pedagogy, *Learning, Culture and Social Interaction*. 3 (4) 237-251 <http://dx.doi.org/10.1016/j.lcsi.2014.01.001>
6. Goodyear, P (2013) Strategic capacity building for Australian educational research: creating spaces for action, *The Australian Educational Researcher*, 40 (4) 415-424.
7. Goodyear, P & Dimitriadis, Y (2013) *In medias res*: reframing design for learning, *Research in Learning Technology*, 21. 19909 - <http://dx.doi.org/10.3402/rlt.v21i0.19909>
8. Dimitriadis, Y & Goodyear, P (2013) Forward-oriented design for learning: Illustrating the approach, *Research in Learning Technology*, 21. 20290 - <http://dx.doi.org/10.3402/rlt.v21i0.20290>
9. Thompson, K., Ashe, D., Carvalho, L., Goodyear, P., Kelly, N. & Parisio, M. (2013) Processing and visualizing data in complex learning environments. *American Behavioral Scientist*. 57 (10), 1400-1419.
10. Aditomo, A., Goodyear, P., Bliuc, A-M, Ellis, R. (2013) Inquiry-based learning in higher education: principal forms, educational objectives, and disciplinary variations, *Studies in Higher Education* 38 (9), 1239-1258.
11. Bliuc, A-M, Ellis, R.A. & Goodyear, P (2012) Student experiences of engaged enquiry in pharmacy education - digital natives or something else? *Higher Education*. 64 (5), 609-626.
12. Bliuc, A-M, Casey, G, Bachfischer, A, Goodyear, P & Ellis, R (2012) Blended learning in vocational education: teachers' conceptions of blended learning and their approaches to teaching and design, *The Australian Educational Researcher*, 39 (2) 237-257
13. Ellis, R, Goodyear, P, Bliuc, A-M & Ellis, M (2011) High school students' experiences of learning through research on the Internet, *Journal of Computer Assisted Learning* 27 (6) 503-515
14. Bliuc, A-M, Ellis, R, Goodyear, P & Muntele Hendres, D (2011) Understanding student learning in context: the role of university students' social identity in predicting approaches to learning, *European Journal of Psychology of Education* 23(3) 417-433.
15. Bliuc, A.-M., Ellis, R.A., & Goodyear, P. (2011) The role of social identification as university student in learning: relationships between students' social identity, approaches to learning, and academic achievement. *Educational Psychology*, 31 (5), 559-574.

16. Kali, Y, Goodyear, P & Markauskaite, L (2011) Researching design practices and design cognition: contexts, concretisation and pedagogical knowledge-in-pieces, *Learning, Media & Technology* 36 (2) 129-149 [to be reprinted in Shirley Agostinho, Sue Bennett, Lori Lockyer and Barry Harper (eds) *The Future of Learning Design*. Routledge, London, 2013]
17. Bliuc, A-M, Ellis, R, Goodyear, P & Piggott, L (2011) A blended learning approach to teaching foreign policy: student experiences of learning through face-to-face and online discussion and their relationship to academic performance, *Computers & Education* 56 (3) 856-864.
18. Bliuc, A-M, Ellis, R, Goodyear, P & Piggott, L (2010) Learning through face-to-face and on-line discussions: associations between students' conceptions, approaches and academic performance in political science, *British Journal of Educational Technology*, 41 (3), 512-525
19. Ellis, R, Goodyear, P, Brillant, M & Prosser, M (2008) Student experiences of problem-based learning in pharmacy: conceptions of learning, approaches to learning and the integration of face-to-face and on-line activities, *Advances in Health Sciences Education* (13), 675-692
20. Goodyear, P & Ellis, R (2008) University students' approaches to learning: re-thinking the place of technology, *Distance Education*, 29(2) 141-152 (special issue guest edited by J Michael Spector & M David Merrill)
21. Ellis, R, Goodyear, P, Prosser, M, Calvo, R (2008) Engineering students' conceptions of and approaches to learning through discussions in face-to-face and online contexts, *Learning and Instruction* 18(3) 267-282.
22. Goodyear, P & Zenios, M (2007) Discussion, collaborative knowledge work and epistemic fluency, *British Journal of Educational Studies* (55,4) 351-368.
23. Bliuc, A-M, Goodyear, P & Ellis, R (2007) Research focus and methodological choices in studies into students' experiences of blended learning in higher education, *The Internet and Higher Education* (10), 231-244.
24. Ellis, R, Goodyear, P, Prosser, M, O'Hara, A (2007) The university student experience of face-to-face and on-line discussions: coherence, reflection and meaning, *Journal of the Association for Learning Technology* (15,1) 83-97.
25. Goodyear, P, de Laat, M & Lally, V (2006) Using pattern languages to mediate theory-praxis conversations in design for networked learning, *Journal of the Association for Learning Technology* (14,3) 211-223
26. McAndrew, P., Goodyear, P. & Dalziel, J. (2006) Patterns, designs and activities: unifying descriptions of learning structures, *International Journal of Learning Technology*, (2, 2), 216-242
27. Ellis, R, Goodyear, P, Prosser, M, O'Hara, A (2006) How and what university students learn through online and face-to-face discussions: conceptions, intentions and approaches. *Journal of Computer Assisted Learning* (22) 244-256
28. Goodyear, P (2006) Technology and the articulation of vocational and academic interests: reflections on time, space and e-learning, *Studies in Continuing Education*, 28(2), 83-98.
29. Armstrong, D & Goodyear, P (2006) Implications of external research quality assessment for local research leadership: learning from the UK RAE experience, *Review of Australian Research in Education* (6) 19-41.
30. Goodyear, P, Jones, C, Asensio, M, Hodgson, V & Steeples, C (2005) Networked learning in higher education: students' expectations and experiences, *Higher Education* (50), 473-508.

31. Goodyear, P (2005) Educational design and networked learning: patterns, pattern languages and design practice, *Australian Journal of Educational Technology* (21,1) 82-101
32. Zenios, M., Goodyear, P., & Jones, C. (2004). Researching the impact of the networked information environment on learning and teaching. *Computers & Education*, 43, 205-213.
33. Goodyear, P., Asensio, M., Jones, C, Hodgson, V & Steeples, C (2003) Relationships between conceptions of learning, approaches to study and students' judgements about the value of their experiences of networked learning, *Journal of the Association for Learning Technology*, (11), 1, 17-27
34. Goodyear, P, Salmon, G, Spector, M, Steeples, C, Tickner, S (2001) Competences for online teaching, *Educational Technology Research & Development*, (49,1) 65-72
35. Jones, C, Asensio, M, Goodyear, P (2000) Networked learning in higher education: practitioners' perspectives, *Journal of the Association for Learning Technology* (8,2) 18-28
36. Sgouropoulou, C., Koutoumanos, A., Goodyear, P., Skordalakis, E (2000) Acquiring working knowledge with asynchronous multimedia conferencing, *Educational Technology and Society* (3,3) 105-111.
37. Goodyear, P (1999) Seeing learning as work: implications for understanding and improving analysis and design, *Journal of Courseware Engineering* (2) 3-11
38. Steeples, C & Goodyear, P (1999) Enabling professional learning in distributed communities of practice: descriptors for multimedia objects, *Journal of Network and Computer Applications* (22) 133-145
39. Goodyear, P (1999) Pedagogical frameworks and action research in open and distance learning, *European Journal of Open and Distance Learning*, (June)  
<http://www1.nks.no/eurodl/> (ISSN 1027-5207)
40. Goodyear, P & Steeples, C (1999) Asynchronous multimedia conferencing in continuing professional development: issues in the representation of practice through user-created videoclips, *Distance Education* (20, 1) 31-48
41. Goodyear, P & Steeples, C (1998) Creating shareable representations of practice, *Journal of the Association for Learning Technology* (6,3) 16-23
42. Steeples, C, Unsworth, C, Bryson, M, Goodyear, P, Riding, P, Fowell, S, Levy, P & Duffy, C. (1996) Technological support for teaching and learning: computer mediated communications in higher education, *Computers & Education* (26) 71-80
43. Goodyear, P. (1996) Asynchronous peer interaction in distance education: the evolution of goals, practices and technology, *Training Research Journal* (1) 71-102
44. Goodyear, P. (1995) Situated action and distributed knowledge: a JITOL perspective on electronic performance support systems, *Educational and Training Technology International*, (32,1) 45-55
45. Goodyear, P. (1994) Telematics, Flexible and Distance Learning in Postgraduate Education, *CTISS File* (Journal of the Computers in Teaching Initiative Support Service) (17)
46. Steeples, C., Goodyear, P. & Mellar, H. (1994) Flexible learning in higher education: the use of computer mediated communications, *Computers & Education* (22) 83-90
47. Goodyear, P & Steeples, C. (1992) IT-based open learning: tasks and tools, *Journal of Computer Assisted Learning* (8), 163-176.
48. Goodyear, P. (1991) A knowledge-based approach to supporting the use of simulation programs, *Computers & Education*, (16,1) 99-103

49. Goodyear, P., Njoo, M., Hijne, H. & van Berkum, J. (1991) Learning processes, learner attributes and simulations, *Education and Computing* (6,3) 263-304.
50. Goodyear, P. (1989) Development of learning technology at the European level, *Educational and Training Technology International* (26,4) 335-341.
51. Goodyear, P., (1987) Clear, foggy and black boxes: towards an adaptable environment for novice programmers, *Aspects of Educational Technology* (20) 170-174.
52. Goodyear, P., (1987) Sources of difficulty in assessing the cognitive consequences of learning to program, *Journal of Computer Assisted Learning*, (3,4) 214-223.
53. Goodyear, P., (1985) Computer assisted learning, computer-based guidance and the teaching of educational research methods, *British Educational Research Journal*, (11,3), 291-300.
54. Goodyear, P., (1983) Literacy, numeracy and computer literacy, *Journal of Further and Higher Education* (7,2), 37-43.
55. Goodyear, P., (1980) Social comparisons, reference groups and dissent in Northern Ireland, *Antipode* (12,1) pp111-5.
56. Goodyear, P., and Eastwood, D. (1979) Regional development policy and spatial equity in Northern Ireland, *Economic and Social Review* (10,4), pp321-340.
57. Goodyear, P., and Eastwood, D. (1978) Spatial variations in level of living in Northern Ireland in 1971, *Irish Geographer*, (11), pp54-67.

## Chapters in books

1. Carvalho, L., Goodyear, P., & de Laat, M. (forthcoming; accepted 16-1-16). Place, space and networked learning. In L. Carvalho, P. Goodyear, & M. de Laat (Eds.), *Place-based spaces for networked learning*. New York: Routledge.
2. Goodyear, P., Carvalho, L., Hodgson, V., & de Laat, M. (forthcoming; accepted 16-1-16). Place-based spaces for networked learning: emerging themes and issues. In L. Carvalho, P. Goodyear, & M. de Laat (Eds.), *Place-based spaces for networked learning*. New York: Routledge.
3. Bliuc, A-M., Goodyear, P., & Ellis, R. (forthcoming, accepted 27-3-15). The role of students' social identities in fostering high quality learning in higher education. In Platow, M., Mavor, K. & Bizumic, B. (Eds.), *The Self, Social Identity and Education*. London: Taylor & Francis.
4. Goodyear, P., Carvalho, L., & Dohn, N. (forthcoming, accepted 14-3-15). Artefacts and activities in the analysis of learning networks. In S. Bayne, M. de Laat, T. Ryberg & C. Sinclair (Eds.), *Research, boundaries and policy in networked learning*. New York: Springer.
5. Goodyear, P., Thompson, K., Ashe, D., Pinto, A., Carvalho, L., Parisio, M., Parker, P., Schwendimann, B., Wardak, D. & Yeoman, P. (2015) Analysing the structural properties of learning networks: architectural insights into buildable forms. In Maina, M., Craft, B., & Mor, Y. (Eds.) *The art and science of learning design*. Rotterdam, Sense. pp15-29.
6. Goodyear, P. (2015) Design of engaging informal learning places and spaces. In Spector, J. M. (Ed.) *Encyclopedia of educational technology*. Thousand Oaks, CA: Sage. pp184-8.
7. Markauskaite, L & Goodyear, P. (2014) Professional work and knowledge. In Billett, S. Harteis, C., Gruber, H. Eds. *International handbook of research in professional and practice-based learning*, Springer International Handbooks in Education series. pp79-106.

8. Yang, D-F & Goodyear, P (2014) Design narrative: a genre-based approach to the development of academic writing skills, In Mor, Y, Warburton, S, Winters, N & Mellar, H (eds) *Practical design patterns for teaching and learning with technology*. Rotterdam, Sense Publishers. pp41-47.
9. Yang, D-F & Goodyear, P (2014) Pattern: genre-based development of academic writing skills, In Mor, Y, Warburton, S, Winters, N & Mellar, H (eds) *Practical design patterns for teaching and learning with technology*. Rotterdam, Sense Publishers. pp83-92.
10. Goodyear, P. & Carvalho, L. (2014) Networked learning and learning networks. In Carvalho, L. & Goodyear, P. (Eds.) *The architecture of productive learning networks*. New York, Routledge. pp3-22.
11. Goodyear, P. (2014) Productive learning networks: The evolution of research and practice. In Carvalho, L. & Goodyear, P. (Eds.) *The architecture of productive learning networks*. New York, Routledge. pp23-47.
12. Goodyear, P. & Carvalho, L. (2014) Framing the analysis of learning network architectures. In Carvalho, L. & Goodyear, P. (Eds.) *The architecture of productive learning networks*. New York, Routledge. pp48-70.
13. Carvalho, L. & Goodyear, P. (2014) Set design, epistemic design and the functioning of learning networks. In Carvalho, L. & Goodyear, P. (Eds.) *The architecture of productive learning networks*. New York, Routledge. pp259-276.
14. Carvalho, L., Goodyear, P., Wardak, D. & Saunders, R. (2014) Peep: Peer support for programming. In Carvalho, L. & Goodyear, P. (Eds.) *The architecture of productive learning networks*. New York, Routledge. pp79-93.
15. Carvalho, L. & Goodyear, P. (2014) Virtual choir: Sharing experiences of singing together apart. In Carvalho, L. & Goodyear, P. (Eds.) *The architecture of productive learning networks*. New York, Routledge. pp209-224.
16. Goodyear, P., Jones, C. & Thompson, K. (2013) Computer-supported collaborative learning: Instructional approaches, group processes and educational design. In Spector, J. M., Merrill, D., Elen, J. & Bishop, M. (Eds.) *Handbook of research on educational communications and technology*. 4<sup>th</sup> edition. New York, Springer. 439-451.
17. Goodyear, P & Carvalho, L (2013) The analysis of complex learning environments, Chapter 3 in Sharpe, R., Beetham, H (eds) *Rethinking pedagogy for a digital age*. London: Routledge. (2<sup>nd</sup> edition), 49-63.
18. McAndrew, P. & Goodyear, P. (2013) Representing practitioner experiences through learning design and patterns, Chapter 8 in Sharpe, R., Beetham, H (eds) *Rethinking pedagogy for a digital age*. London: Routledge. (2<sup>nd</sup> edition), 133-144. [updated version of McAndrew & Goodyear (2007).]
19. Goodyear, P. & Markauskaite, L. (2012) Pedagogic designs, technology and practice-based education. In Higgs, J., Barnett, R., Billett, S., Hutchings, M. & Trede, F. (Eds.) *Practice-based education: perspectives and strategies*. Rotterdam, Sense Publishers. 131-144. (ISBN 978-94-6209-126-9)
20. Goodyear, P (2011) Affect, technology and convivial learning environments, In Calvo, R & D'Mello, S. (eds), *New Perspectives on Affect and Learning Technologies*, New York, Springer. 243-254.
21. Goodyear, P (2011) Emerging methodological challenges for educational research, In Markauskaite, L, Freebody, P & Irwin, J (eds) *Methodological choice and design: scholarship, policy and practice in social and educational research*, Dordrecht, Springer. 253-266.

22. Goodyear, P & Ellis, R. (2010) Expanding conceptions of study, context and educational design, in Sharpe, R., Beetham, H. & de Freitas, S (eds). *Rethinking learning for the digital age: how learners shape their own experiences*. New York, Routledge. 100-113.
23. Goodyear, P & Retalis, S. (2010) Learning, technology and design, Chapter 1 in Goodyear, P & Retalis, S (Eds) *Technology-enhanced learning: design patterns and pattern languages*. Rotterdam, Sense Publishers. 1-27.
24. Retalis, S., Bachfischer, A. & Goodyear, P. (2010) Design patterns for technology enhanced learning: achievements and opportunities, Chapter 18 in Goodyear, P & Retalis, S (Eds) *Technology-enhanced learning: design patterns and pattern languages*. Rotterdam, Sense Publishers. 311-318.
25. Goodyear, P & Yang, D.F. (2008) Patterns and pattern languages in educational design, In Lockyer, L., Bennett, S., Agostinho, S. & Harper, B (eds). *Handbook of Research on Learning Design and Learning Objects: Issues, Applications and Technologies*. Hershey PA: IGI Global, 167-187.
26. Goodyear, P. (2008) Flexible learning and the architecture of learning places, In Spector, M., Merrill, D., van Merriënboer, J & Driscoll, M., (eds). *Handbook of Research on Educational Communications and Technology* (3rd ed.), New York: Routledge. 251-257.
27. Goodyear, P & Ellis, R (2007) The development of epistemic fluency: learning to think for a living, Brew, A & Sachs, J, eds, *Transforming a university: the scholarship of teaching and learning in practice*, Sydney: University of Sydney Press, 57-68.
28. McAndrew, P., & Goodyear, P. (2007). Representing practitioner experience through learning design and patterns. In H. Beetham & R. Sharpe (Eds.), *Rethinking pedagogy for a digital age* (pp. 92-102). London: Routledge.
29. Goodyear, P (2005) The emergence of a networked learning community: lessons learned from research and practice, in Kearsley, G. (ed) *Online learning*, Englewood Cliffs NJ: Educational Technology Publications, 113-127.
30. Goodyear, P., Banks, S., Hodgson, V., McConnell, D (2004) Research on networked learning: an overview, Chapter 1 in Goodyear, P., Banks, S., Hodgson, V., McConnell, D (eds) *Advances in Research on Networked Learning*, Dordrecht: Kluwer Academic Publishers
31. Goodyear, P, Hodgson, V, Jones, C, Asensio, M, & Steeples, C (2004) Undergraduate students' experiences of networked learning in UK higher education: a survey-based study, Chapter 5 in Goodyear, P., Banks, S., Hodgson, V., McConnell, D (eds) *Advances in Research on Networked Learning*, Dordrecht: Kluwer Academic Publishers
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33. Goodyear, P (2002) Online learning and teaching in the arts and humanities: reflecting on purposes and design, Chapter 1 in Chambers, E.A. & Lack, K. (eds.) (2002) *Online conferencing in the arts and humanities*. Milton Keynes: Institute of Educational Technology, Open University 1-15. <http://iet.open.ac.uk/research/herg/han/>
34. Goodyear, P & Hativa, N (2002) Research on teacher thinking, beliefs and knowledge in higher education, Introduction to Hativa, N & Goodyear, P, eds, *Teacher Thinking, Beliefs and Knowledge in Higher Education*, Dordrecht: Kluwer Academic Publishers, 1-13
35. Goodyear, P (2002) Teaching online, Chapter 4 in Hativa, N & Goodyear, P, eds, *Teacher Thinking, Beliefs and Knowledge in Higher Education*, Dordrecht: Kluwer Academic Publishers, 79-101



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37. Goodyear, P (2002) Psychological foundations for networked learning, Chapter 4 in Steeples, C & Jones, C, eds, *Networked Learning: Perspectives and Issues*, Berlin: Springer Verlag, 49-75.
38. Steeples, C, Jones, C & Goodyear, P (2002) Beyond e-learning: a future for networked learning, Chapter 19 in Steeples, C & Jones, C, eds, *Networked Learning: Perspectives and Issues*, Berlin: Springer Verlag, 323-341.
39. Goodyear, P (2001) Learning and digital environments: lessons from European research, in O'Fathaigh, M, ed., *Education and the information age: current progress and future strategies*, Cork: Bradshaw Books, 1-25.
40. Goodyear, P (2000) Environments for lifelong learning: ergonomics, architecture and educational design, Chapter 1 in Spector, J.M. & Anderson, T.M., eds., *Integrated and Holistic Perspectives on Learning, Instruction & Technology: Understanding Complexity*, Dordrecht: Kluwer Academic Publishers, 1-18.
41. Kanselaar, G, de Jong, T, Andriessen, J & Goodyear, P (2000) New technologies, in Simons, P, van der Linden, J, Duffy, T, eds, *New Learning*, Dordrecht: Kluwer Academic Publishers, 55-81
42. Goodyear, P (1999) Educational technology, virtual learning environments and architectural practice, in Ely, D., Odenthal, L & Plomp, T, eds., *Educational science and technology: perspectives for the future*, Enschede: Twente University Press, 75-91
43. Goodyear, P. (1999). New technology in higher education: understanding the innovation process. In A. Eurelings, F. Gastkemper, P. Komers, R. Lewis, R. van Meel, & B. Melief (Eds.), *Integrating Information and Communication Technology in Higher Education* (pp. 107-136). Deventer: Kluwer.
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45. Goodyear, P. (1997) The ergonomics of learning environments: learner-managed learning and new technology, in *Creacion de materiales para la innovacion educativa con nuevas tecnologias*, Instituto de Ciencias de la Educacion, Universidad de Malaga, Malaga, 7-17
46. Kang, B & Goodyear, P. (1996) Representations of instructional purpose in courseware requirements engineering. In Diaz de Ilarraza Sanchez, A & Fernandez de Castro, I (eds) *Computer aided learning in science and engineering*, Springer Verlag, Berlin, 167-175
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51. Goodyear, P. & Stone, C. (1992) Domain knowledge, epistemology and intelligent tutoring in social science, in *Knowledge Negotiation*, Eds. Moyse, R. & Elsom-Cook, M., Academic Press, London, 69-96.
52. Goodyear, P & duBoulay, B. (1992) Systems and architectures for instruction, in Jones, M & Winne, P. (eds) *Adaptive learning environments: foundations and frontiers*, Berlin: Springer Verlag, 13-17
53. duBoulay, B & Goodyear, P. (1992) Student-system interactions, in Jones, M & Winne, P. (eds) *Adaptive learning environments: foundations and frontiers*, Berlin: Springer Verlag, 319-324
54. duBoulay, B & Goodyear, P. (1992) Diagnosing students' learning and adjusting plans for instruction, in Jones, M & Winne, P. (eds) *Adaptive learning environments: foundations and frontiers*, Berlin: Springer Verlag, 203-208.
55. Jones, M, Greer, J., Mandinach, E., duBoulay, B & Goodyear, P. (1992) Synthesising Instructional and Computational Science, in Jones, M & Winne, P. (eds) *Adaptive learning environments: foundations and frontiers*, Berlin: Springer Verlag, 383-401
56. Goodyear, P. (1992) The provision of tutorial support for learning with computer-based simulations, in de Corte, E., Linn, M., Mandl, H. & Verschaffel, L. (eds.) *Computer-Based Learning Environments and Problem Solving*, Berlin: Springer Verlag, 391-409.
57. Goodyear, P. & Tait, K. (1992) Learning with computer based simulations: tutoring and student modelling requirements for an intelligent learning advisor, in M. Carretero, M. Pope, R. Simons & J. Pozo (eds), *Learning and Instruction*, Vol. 3 Oxford: Pergamon Press, 463-481
58. Steeples, C, Johnson, R & Goodyear, P. (1992) The rationale and design of the MSc Information Technology and Learning course, in Holmes, G (ed) *Integrating learning technology into the curriculum*, Oxford: Computers in Teaching Initiative, 13-17.
59. Goodyear, P. (1991) Research on teaching and the design of intelligent tutoring systems, Chapter 1 in Goodyear, P. (ed) *Teaching Knowledge and Intelligent Tutoring*, Norwood, New Jersey: Ablex, 3-23
60. Goodyear, P. (1990) Tutoring strategies and tutoring knowledge, in Vivet, M. (ed) *Les Tuteurs Intelligents*, Universite du Maine, Le Mans, 255-7
61. Goodyear, P. (1989) Expert systems and intelligent tutoring: some issues in the engineering of pedagogic knowledge, in Oosthoek, H. & Vroeijenstijn, T. (eds) *Higher Education and the New Technologies*, Pergamon, Oxford, 45-51.
62. Dillenbourg, P. & Goodyear, P. (1989) Towards reflective tutoring systems: self-representation and self-improvement, in Bierman, D., Breuker, J & Sandberg, J. (eds), *Artificial Intelligence and Education: Synthesis and Reflection*, Springfield VA: IOS, 92-99.
63. Goodyear, P., (1987) Designing programming environments for young learners, In J. Moonen and T. Plomp (eds) *Developments in Educational Software and Courseware*, Pergamon Press, Oxford, 545-550.
64. Goodyear, P., (1987) A toolkit approach to computer-aided systems modelling, In R. Lewis & E.D. Tagg (eds) *Trends in Computer Assisted Education*, Blackwell Scientific, Oxford, 88-96.

65. Goodyear, P., and Barnard, A. (1982) Microcomputers and special education: survey and prospects, In C. Smith (ed), *Microcomputers and Education*, Ellis Horwood, Chichester, 61-73.

### **Invited lectures, keynotes etc<sup>1</sup>**

1. Goodyear, P (2014) Implementing designs for blended learning: linking space, tools & learning, *Blended Learning Summit*, Sydney (October)
2. Goodyear, P (2013) Learning, technology and design: defining architectures for productive networked learning, *Blended Learning Summit*, Sydney (September)
3. Goodyear, P (2013) Online learning and teaching-as-design, Charles Sturt University, Wagga Wagga (August)
4. Goodyear, P (2013) From brain research to design for learning: connecting neuroscience to educational practice, *ACER Conference on How the Brain Learns*, Melbourne (August)
5. Goodyear, P (2013) MOOCs, connected learning and engaged enquiry, University of Sydney symposium on blended learning. (July)
6. Goodyear, P (2013) Rethinking Learning from the Perspective of Design, University of Technology Sydney (May)
7. Goodyear, P (2012) A conceptual toolkit for surveying the learning design landscape, Invited keynote, *LAMS and Learning Design conference*, Macquarie University, Sydney (Dec 2012)
8. Goodyear, P (2012) Connected learning, Invited lecture, *Creating new futures: High speed broadband in higher education conference*, Univ of Melbourne (Sept 2012).
9. Goodyear, P (2012) Learning in a networked world, Invited lecture in the *Transforming the Future Lecture Series*, RMIT University, Melbourne (Sept 2012).
10. Goodyear, P (2012) Designing for learning: new opportunities for educational research, Invited lecture, ERIN, University of Newcastle (July 2012).
11. Goodyear, P (2011) CoPs, knots, nets and boundary work, Invited keynote, Annual Conference of the *Australian Association for Research in Education*, Hobart Tasmania (Nov 27 - Dec 1 2011).
12. Goodyear, P (2011) Sustainable innovation in higher education: learning, technology, design, Invited lecture, Murdoch University, Perth (Nov 2011)
13. Goodyear, P (2011) Learning, technology and design, Invited lecture, Southern Cross University, (Oct 2011)
14. Goodyear, P (2011) Pedagogic designs, technology and practice-based education, Invited lecture, *Practice-based Education Summit*, Charles Sturt University Sydney (April 2011)
15. Goodyear, P (2011) Enhancing learning with technology, Invited lecture, Dept for Education and Training Research Colloquium, Sydney, (April 2011).
16. Goodyear, P (2011) Architectures for productive networked learning: (re)constructing educational research from a design perspective, Invited lecture, University of South Australia, Adelaide (Feb 2011).
17. Goodyear, P (2009) Learning through inquiry and teaching-as-design, Invited keynote, 2009 *International Convention of the Association for Educational Communications and Technology*, Louisville, Kentucky (Oct 2009).

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<sup>1</sup> Note: the criterion for being placed in this section is that the organisers met the costs of my participation

18. Goodyear, P (2009) Funding for learning technology research, Invited presentation, University of Wollongong, May 11<sup>th</sup> 2009.
19. Goodyear, P (2009) Learning technology and teaching-as-design, Invited presentation, University of Hong Kong, April 30<sup>th</sup> 2009.
20. Goodyear, P (2009) Blended learning, active learning and teaching-as-design, Invited presentation, Hong Kong Institute of Education, April 28<sup>th</sup> 2009.
21. Goodyear, P (2008) The role of technology in supporting off-campus education, invited presentation, *Informa IT in Higher Education Summit*, Melbourne, November 6<sup>th</sup>, 2008.
22. Goodyear, P (2008) Learning, technology and teaching-as-design: culturing innovation and inquiry. Keynote address, *ECULTURE conference*, Edith Cowan University, Perth, November 5<sup>th</sup>, 2008.
23. Goodyear, P (2008) Blended learning, shared experience. Keynote address, *3<sup>rd</sup> International Conference on Blended Learning*, Brisbane, Australia and Hatfield, UK, June 19<sup>th</sup>.
24. Goodyear, P (2007) Digital difference. Opening debate (with Sian Bayne) at *ICE3: Ideas, cyberspace, education*, Ross Priory, Scotland, March
25. Goodyear, P (2006) Trends and best practice in the online delivery of higher education curricula, *Project Management Institute Academic Forum*, Sydney, September
26. Goodyear, P (2006) Discussion, collaborative knowledge work and epistemic fluency. Keynote address, *Networked Learning 2006*, Lancaster, UK, April
27. Goodyear, P (2004) The architecture of convivial learning environments. Keynote address, *SURF Annual conference*, Utrecht, Netherlands, November
28. Goodyear, P (2003) ICT & continuing professional development. Keynote address, *Innovative Technology Schools Conference*, University of Wollongong, December
29. Goodyear, P (2001) Online conferencing in the arts and humanities: learning, technology and educational design. Keynote address at the *Humanities and Arts higher education Network annual conference*, Open University, Milton Keynes, October
30. Goodyear, P (2001) Learning and digital environments - lessons from European research. Keynote address at the *International Conference: Education and the information age - current progress and future strategies*, Cork, Ireland, October
31. Goodyear, P (2000) E-learning, knowledge work and working knowledge. Keynote address at the *Working for e-business conference*, Fremantle, Western Australia, November
32. Goodyear, P (2000) User-centered design, virtual learning environments and the co-construction of working knowledge. Keynote address, *3<sup>rd</sup> Western Australia Workshop on Information Systems Research*, Perth, Western Australia, November
33. Goodyear, P (2000) E-learning futures, invited address at the European Commission's *Information Society Technology conference (IST2000)*, Nice, France, November
34. Goodyear, P (2000) Instructional design competences and qualifications in the age of eLearning, invited presentation, Forum for Technology in Training, *World Open Learning Conference*, Birmingham, October
35. Goodyear, P (2000) Towards the virtual classroom? Keynote address at the *E-learning conference*, London, June
36. Goodyear, P (2000) Time, space and learning: technology and the articulation of vocational and academic interests. Keynote address at the *19th Conference of EUCEN (European Universities Continuing Education Network)*, University of Bergen, May

37. Goodyear, P (1999) Environments for lifelong learning: ergonomics, architecture and the practice of educational technology, Invited paper for *Symposium on Integrated and Holistic Perspectives on Learning, Instruction and Technology*, University of Bergen, October
38. Goodyear, P (1999) Educational technology, virtual learning environments and architectural practice, Invited paper, *20<sup>th</sup> anniversary conference of the Faculty of Educational Science and Technology*, University of Twente, May
39. Goodyear, P (1998) Performance support for analysis and design, invited paper, Workshop on *Exploring the dimensions of performance improvement*, Bergen, July
40. Goodyear, P (1998) Learning, teaching and C&IT: priorities for research, invited presentation at the *Computers in Teaching Initiative Forum*, Belfast, May
41. Goodyear, P (1998) New technology and higher education: understanding the innovation process. Keynote address, *BITE conference*, Maastricht, Netherlands, March
42. Goodyear, P (1997) The ergonomics of learning environments: learner-managed learning and new technology. Keynote address, *EDUTECH '97 (3<sup>rd</sup> Congress on New Information Technologies for Education)*, Malaga, Spain, October.
43. Goodyear, P (1997) Learning to learn, the new technologies and higher education: towards an ergonomics of learning environments. Keynote address, *Annual Conference of the Dutch/Flemish Educational Research Associations (ORD'97)*, Leuven, Belgium, May.
44. Goodyear, P & Bryson, M (1994) Technology and pedagogy for distributed, collaborative, continuing professional development, Invited paper, *Conference on Computer Mediated Communications for Education and Training*, Open University, Milton Keynes.
45. Goodyear, P. (1993) Asynchronous peer-interaction in distance learning, Invited paper, *Advances in Integrated Delivery Technology Conference*, Denver, Colorado, October
46. Goodyear, P. (1993) The design of Electronic Performance Support Systems for courseware producers. Keynote address, *NATO ASI on the Automation of Instructional Design, Development and Delivery*, Grimstad, Norway, July
47. Goodyear, P. & Steeples, C. (1993) Computer mediated communications in the professional development of workers in the advanced learning technologies industry invited paper *Working Conference of the International Federation for Information Processing WG 3.4*, Soest Germany, July
48. Goodyear, P. (1993) Collaborative learning in networked organisations, Invited presentation, USAF Armstrong Laboratory, San Antonio, Texas, and Learning Technology Center, University of Texas, Austin, April
49. Goodyear, P. (1992) Tools for building and sustaining communities of practice, invited paper, *DeCoMe (5)*, Brussels, September.
50. Goodyear, P. (1992) Foundations for courseware engineering. Keynote address, *NATO ARW on the Automation of Instructional Design, Development and Delivery*, Sitges, Spain, March.
51. Goodyear, P. (1990) Framing tutorial interventions in exploratory learning environments, invited paper, *3rd European Seminar on Intelligent Tutoring Systems*, Aarhus, Denmark, December.
52. Goodyear, P. (1990) The provision of tutorial support for learning with computer-based simulations, invited paper presented at *NATO Advanced Research Workshop on Computer Based Learning Environments and Problem Solving*, Leuven, Belgium, Sept.
53. Goodyear, P. (1989) Teaching knowledge in the Logo environment. Keynote address, *4th Annual Conference of the Spanish Association for Educational Informatics*, Andorra la Vella, May

54. Goodyear, P. (1987) Approaches to the empirical derivation of teaching knowledge for intelligent tutoring system design, invited paper, *European Seminar on Intelligent Tutoring Systems*, University of Tübingen, Germany, October
55. Goodyear, P. (1987) Expert systems and intelligent tutoring: some issues in the engineering of pedagogic knowledge. Keynote address, *5th Congress of the European Association for Research and Development in Higher Education*, Utrecht, Netherlands, April
56. Goodyear, P. (1986) LOGO as an introductory programming language in further and higher education. Keynote address, *Annual Conference of the British Logo Users Group*, Birmingham University, England, August.

### Refereed conference papers (full papers)

1. Goodyear, P., & Carvalho, L. (2016). *Activity centred analysis and design in the evolution of learning networks*. Paper presented at the Tenth International Conference on Networked Learning, Lancaster UK. May.
2. Martinez-Maldonado, R., Goodyear, P., Kay, J., Thompson, K., & Carvalho, L. (2016). *An actionable approach to understand group experience in complex, multi-surface spaces*. Paper at *ACM CHI'16*. San Jose, CA. May.
3. Martinez-Maldonado, R., Goodyear, P., Dimitriadis, Y., Thompson, K., Carvalho, L., Prieto, L. P., & Parisio, M. (2015). *Learning about collaborative design for learning in a multi-surface design studio*. Paper presented at the *11th International Conference on Computer Supported Collaborative Learning*, Gothenburg.
4. Goodyear, P., Carvalho, L & Dohn, N (2014) Design for networked learning: framing relations between participants' activities and the physical setting, *Proceedings of the 9th International Conference on Networked Learning 2014, Edinburgh*, Edited by: Bayne S, Jones C, de Laat M, Ryberg T & Sinclair C. ISBN 978-1-86220-304-4
5. Carvalho, L & Goodyear, P (2014) Analysing the structuring of knowledge in learning networks, *Proceedings of the 9th International Conference on Networked Learning 2014, Edinburgh*, Edited by: Bayne S, Jones C, de Laat M, Ryberg T & Sinclair C. ISBN 978-1-86220-304-4
6. Kali, Y, Markauskaite, L, Goodyear, P & Ward, M-H (2011) Bridging Multiple Expertise in Collaborative Design for Technology-Enhanced Learning, *Proceedings of the Computer Supported Collaborative Learning conference (CSCL2011)*, Vol. II. pp831-5. Hong Kong, July. (ISBN: 9780578091532)
7. Bliuc, A.-M., Goodyear, P., & Ellis, R.A. (2010) Blended Learning in higher education: how students perceive integration of face-to-face and online learning experiences in a foreign policy course. *Higher Education Research and Development Society of Australasia (HERDSA) conference*, 2010
8. Markauskaite, L & Goodyear, P (2009) Designing for complex ICT-based learning: understanding teacher thinking to help improve educational design, In Atkinson, R. J. & McBeath, C. (Eds) (2009). *Same places, different spaces. Proceedings ascilite Auckland 2009*. 26th Annual ascilite International Conference, Auckland, 6-9 December 2009. ISBN 978-1-877314-81-0. Publisher: The University of Auckland, Auckland University of Technology, and Australasian Society for Computers in Learning in Tertiary Education (ascilite). URL: <http://www.ascilite.org.au/conferences/auckland09/procs/markauskaite.pdf> pp614-24.
9. Goodyear, P & Markauskaite, L (2009) Teachers' design knowledge, epistemic fluency and reflections on students' experiences. In H. Wozniak & S. Bartoluzzi (Eds.) *Proceedings of the 32nd HERDSA Annual Conference: The Student Experience* (pp. 154-162). Darwin, 6-9

July. ISBN 0 908557 78 7 [http://www.herdsa.org.au/wp-content/uploads/conference/2009/papers/HERDSA2009\\_Goodyear\\_P.pdf](http://www.herdsa.org.au/wp-content/uploads/conference/2009/papers/HERDSA2009_Goodyear_P.pdf)

10. Goodyear, P & Ellis, R (2007) Students' interpretations of learning tasks: implications for educational design, In *ICT: Providing choices for learners and learning. Proceedings of ascilite Singapore 2007*. Pp339-346.  
<http://www.ascilite.org.au/conferences/singapore07/procs/goodyear.pdf>
11. Yang, D-F & Goodyear, P (2006) Learning through online discussions: a focus on discourse analysis and language functions. In Markauskaite, L, Goodyear, P & Reimann, P., eds (2006) *Proceedings of the 23rd ascilite conference*, Sydney: Sydney University Press, pp921-929.
12. Goodyear, P (2005) What does international excellence in educational research look like?, Paper for *Annual Conference of the Australian Association for Research in Education*, Sydney, Dec 2005. <http://www.aare.edu.au/05pap/goo05176.pdf>
13. Armstrong, D & Goodyear, P (2005) Implications of external research quality assessment for local research leadership: learning from the UK RAE experience, AARE Conference on *Quality in educational research: directions in policy and practice*, Cairns, July 4-5 2005 [also later published as a journal article]
14. Turani, A., Calvo, R & Goodyear, P (2005) An application framework for collaborative learning, *Web Engineering, 5th International Conference, ICWE 2005*, Sydney, Australia, July 27-29, (David Lowe, Martin Gaedke (Eds.) Proceedings. Lecture Notes in Computer Science 3579 Springer 2005, pp243-251  
<http://www.informatik.uni-trier.de/~ley/db/conf/icwe/icwe2005.html>
15. Goodyear, P. (2004). Patterns, pattern languages and educational design. In R. Atkinson, C. McBeath, D. Jonas-Dwyer & R. Phillips (Eds), *Beyond the comfort zone: Proceedings of the 21st ASCILITE Conference* (pp. 339-347). Perth, 5-8 December.  
<http://www.ascilite.org.au/conferences/perth04/procs/goodyear.html> (Received Outstanding Paper award.)
16. Yang, D-F & Goodyear, P (2004) Pattern languages and genres for writing computer science discourse, . In R. Atkinson, C. McBeath, D. Jonas-Dwyer & R. Phillips (Eds), *Beyond the comfort zone: Proceedings of the 21st ASCILITE Conference* (pp. 339-347). Perth, 5-8 December. <http://www.ascilite.org.au/conferences/perth04/procs/yang.html>
17. Goodyear, P., van Kouwen, A & Ronteltap, T. (1991) Intelligent simulation-based learning: tutoring at the discussion level, *Proceedings of 8th International Conference on Technology and Education*, Toronto, 804-806
18. Goodyear, P., Johnson, R. & Steeples, C. (1991) Training courseware designers at a distance, *Proceedings of 8th International Conference on Technology and Education*, Toronto, 267-9
19. Goodyear, P. & Johnson, R. (1990) Knowledge-based authoring of knowledge-based courseware, *Proceedings of 7th International Conference on Technology and Education*, Vol. 1, 379-381.
20. Goodyear, P., (1988) Approaches to the empirical derivation of teaching knowledge for intelligent tutoring systems, *Proceedings of ITS 88*, University of Montreal, 291-8.

### **Other conference papers & presentations (selection)**

1. Markauskaite, L., Goodyear, P., & Bachfischer, A. (2014) Epistemic Games for Knowledgeable Action in Professional Learning. Paper presented at the International conference of the learning sciences, ICLS 2014, Boulder, Colorado, 23-27 June 2014. The

*International Conference of the Learning Sciences (ICLS) 2014 Proceedings*, (Vol. 3, pp. 1289-1292).

2. Kali, Y, Markauskaite, L, Goodyear, P & Ward, M-H (2011) Merging and Crossing Knowledge Domains in Collaborative Design for Networked Learning, Paper for *14th Biennial Conference for Research on Learning and Instruction, EARLI 2011*, Exeter, UK. Aug 30-Sept 3.
3. Markauskaite, L & Goodyear, P (2011) Pedagogical p-prims: insights into the shape of teachers' intuitive mental resources for educational design and action, *American Educational Research Association (AERA) Annual Meeting 2011*, New Orleans, April 9-12.
4. Markauskaite, L, Bachfischer, A, Goodyear, P, & Kali, Y (2011) Beyond Technology, Pedagogy and Content: Insights into the Knowledge Bases for Collaborative eLearning Design, *American Educational Research Association (AERA) Annual Meeting 2011*, New Orleans, April 9-12.
5. Goodyear, P (2010) University students' conceptions of learning with the aid of technology: implications for design, *Research Roundtable, Blackboard Education Summit*, Cairns, September
6. Bliuc, A.-M., Ellis, R.A. & Goodyear, P (2010). The role of students' self-perception in learning: associations between motivation, approaches to learning, academic performance and student social identification. Paper presented at the *12th International Conference on Motivation 'Motivation: New Directions in Mind'* (organised by EARLI), Porto, Portugal.
7. Bliuc, A.-M., Goodyear, P., Arthur, N., & Ellis, R.A. (2009). Exploring new ways of successful learning: the integration of students' experiences of learning across face-to-face and online discussions at university, Paper presented at the *13th Biennial Conference for Research on Learning and Instruction (EARLI)*, Amsterdam, The Netherlands.
8. Goodyear, P & Markauskaite, L (2008) Epistemic fluency and teaching-as-design, paper presented at *Annual Conference of the Australian Association for Research in Education*, Brisbane, November.
9. Bliuc, A-M., Ellis, R.A., Goodyear, P., & Pigott, L. (2008). A phenomenographic exploration of student experiences of learning through face-to-face and online discussions in a political science course. Paper presented at *EARLI Specific Interest Group 9 Workshop 'Implications of Phenomenography and Variation Theory in Practice'*, Kristianstad University, Sweden.
10. Zenios, M & Goodyear, P (2008) Where is the learning in collaborative networked knowledge construction? *International Conference on Networked Learning*, Halkidiki, Greece, May 2008
11. Bliuc, A-M, Ellis, R & Goodyear, P (2007) Relationships between student identity, perceptions of the learning community, approaches to learning and performance, paper for *12th Conference of the European Association for Research on Learning and Instruction (EARLI)*, Budapest, Hungary.
12. Goodyear, P (2006) Educational research: quality, impact and funding. Paper for *Annual Conference of the Australian Association for Research in Education*, Adelaide, November 2006
13. Goodyear, P (2006) RQF and after: research quality and impact assessment - implications for Early Career Researchers. *Annual Conference of the Australian Association for Research in Education*, Adelaide, November 2006
14. Goodyear, P, Ellis, R, Prosser, M (2005) Learning through online and co-present discussion in higher education: students' conceptions and approaches. Paper for *Annual Conference of the Australian Association for Research in Education*, Sydney, Dec 2005



15. Goodyear, P (2005) Capturing design experience in pedagogical design patterns, paper for the 11<sup>th</sup> Conference of the European Association for Research on Learning and Instruction (EARLI), Nicosia, Cyprus, August 2005
16. Goodyear, P, de Laat, M, & Lally, V (2005) Theory into design into theory: two pedagogical conversations, paper for the 11<sup>th</sup> Conference of the European Association for Research on Learning and Instruction (EARLI), Nicosia, Cyprus, August 2005
17. Goodyear, P (2005) The role of pedagogical agents: when do they work? Invited symposium discussant, 11<sup>th</sup> Conference of the European Association for Research on Learning and Instruction (EARLI), Nicosia, Cyprus, August
18. Reimann, P, Kay, J, Yacef, K, and Goodyear, P (2005) Adaptive Visualisation Support for Self-managed Learning Groups, paper at *International Conference on Artificial Intelligence and Education (AI&Ed)*, Amsterdam, July.
19. Zenios, M., Jones, C., Asensio, M., and Goodyear, P. (2004). Designing to facilitate learning through networked technologies; Factors influencing the implementation of digital resources in higher education, *ALT-C 2004*, September  
[http://www.alt.ac.uk/altc2004/timetable/abstract.php?abstract\\_id=78](http://www.alt.ac.uk/altc2004/timetable/abstract.php?abstract_id=78)
20. Goodyear, P., Avgeriou, P., Baggetun, R., Bartoluzzi, S., Retalis, S., Ronteltap, F., et al. (2004). Towards a pattern language for networked learning. In S. Banks, P. Goodyear, V. Hodgson, C. Jones, V. Lally, D. McConnell & C. Steeples (Eds.), *Networked learning 2004* (pp. 449-455). Lancaster: Lancaster University.
21. Ronteltap, F., Goodyear, P & Bartoluzzi, S. (2004) A pattern language as an instrument in designing for productive learning conversations. In L. Cantoni & C. McLoughlin (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2004* (pp. 4271-4276). Chesapeake, VA: AACE.
22. Goodyear, P, Jones, C., Asensio, M, Hodgson, V., Steeples, C. (2003) Constructing the 'good' e-learner, 10<sup>th</sup> Conference of the European Association for Research on Learning and Instruction (EARLI), Padua, Italy (August).
23. Zenios, M, Goodyear, P, Jones, C (2003) Researching the impact of the networked information environment on learning and teaching, *CAL '03*, Belfast (April).
24. Spector, M, Goodyear, P, Ganesan, R (2000) Competencies for online design, development and delivery of instructional materials, *WebNET 2000*, San Antonio, Texas, November
25. Steeples, C, Goodyear, P, Tickner, S (2000) Tutoring in networked learning environments: taking account of tutors' knowledge, skills and beliefs, *Conference of the Association for Learning Technology*, University of Manchester Institute of Science & Technology, September
26. Jones, C, Asensio, M, Hodgson, V, Goodyear, P (2000) The student experience: an evaluation of networked learning in a variety of media, *Conference of the Association for Learning Technology*, University of Manchester Institute of Science & Technology, September
27. Steeples, C, Goodyear, P, Tickner, S (2000) Tutoring online: skills and actions for distance educators in higher education, *Technology in Teaching and Learning in Higher Education 2000 International Conference*, Samos, Greece, August
28. Sgouropoulou, C., Koutoumanos, A., Steeples, C, & Goodyear, P (2000) Evaluating the effectiveness of a Web-based system for asynchronous, multimedia conferencing, *Technology in Teaching and Learning in Higher Education 2000 International Conference*, Samos, Greece, August

29. Goodyear, P & Steeples, C (2000) E-tutoring - an analysis of roles and competences, *DfEE/Technologies for Training Symposium*, Centre Point, London, June
30. Goodyear, P & Steeples, C (1999) Teaching with ICT: competences and craft knowledge, *Conference of the Association for Learning Technology*, University of Bristol, September
31. Goodyear, P, Jones, C, Asensio, M, Steeples, C, Hodgson, V (1999) Networked learning in higher education: practitioner perspectives, *Conference of the Association for Learning Technology*, University of Bristol, September
32. Sgouropoulou, C., Koutoumanos, A., Skordalakis, E, & Goodyear, P (1999) User interface issues for a web-based system for ordered asynchronous multimedia annotations, *Proceedings of Conference of the European Cooperation in Higher Education Information Systems (EUNIS 99)*, Espoo, Finland, June, <http://www.hut.fi/Misc/EUNIS99/>
33. Goodyear, P & Hativa, N (1999) Symposium on Teacher thinking, beliefs and knowledge in higher education, *8th EARLI conference*, Göteborg University, Sweden, August (participants include Entwistle, Prosser, Trigwell, Martin, McAlpine, Radloff, Stark)
34. Goodyear, P (1999) Collaborative reflection on working practices in distributed learning communities, *8th EARLI conference*, Göteborg University, Sweden, August
35. Steeples, C & Goodyear, P (1999) Enabling professional learning in distributed communities of practice, *EdMedia 99*, Seattle, June (won 'outstanding paper award')
36. Sgouropoulou, C., Koutoumanos, A., Skordalakis, E, & Goodyear, P (1998) A web-based system for asynchronous multimedia conferencing, *Proceedings of Conference on the Role of Universities in the Future Information Society (RUFIS '98)*, Monterrey, Mexico
37. Sgouropoulou, A. Koutoumanos, P. Goodyear and E. Skordalakis (1998) The SHARP project: Sharable Representations of Practice, in *Proceedings of the Conference of the European Cooperation in Higher Education Information Systems (EUNIS 98)*, Prague, Czech Republic, September
38. Goodyear, P & Steeples, C (1998) Shareable representations of practice: asynchronous multimedia conferencing in continuing professional development, paper at the *Annual Conference of the Association for Learning Technology*, University of Oxford, September
39. Sgouropoulou, C, Koutoumanos, Goodyear, P, & Skordalakis, E (1998) A web based system for asynchronous multimedia conferencing, *WebNet'98*, Orlando, Florida, November
40. Sgouropoulou, C, Koutoumanos, A, Skordalakis, E & Goodyear, P (1998) User interface issues in a Web-based system for ordered asynchronous multimedia annotations, *European Computer-Human Interaction conference (ECHI'98)*
41. Kang, B & Goodyear, P (1996) Representations of instructional purpose in courseware requirements engineering *Conference on Computer Aided Learning in Science and Engineering (CALISCE)*, Donostia, August
42. Darby, J, King, T & Goodyear, P (1995) Managing change in higher education: a learning environment architecture, *Annual Conference of the Association for Learning Technology*, Open University, September 1995
43. Goodyear, P. (1995) Invited discussant, Symposium on simulation-based learning, *Annual Meeting of the American Educational Research Association*, San Francisco, April, 1995
44. Goodyear, P (1995) Constructivist theory and the practice of instructional design, paper in Symposium on The Integration of Instructional System Design Models and Constructivist Design Principles, *6th European Conference for Research on Learning and Instruction*, Nijmegen, Netherlands, August

45. Goodyear, P. (1993; organiser) Symposium on Computer supported collaborative learning using electronic networks *5th Conference of the European Association for Learning and Instruction (EARLI)*, Aix-en-Provence, September
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