

Joint declaration from the Councils of Deans

Quality Teaching is essential to deliver the Education Revolution

The Councils of Deans are deeply concerned that the ALTC has been axed without consultation with the higher education sector. As the leaders of faculties with more than 30,000 academics who teach most of the 1.3 million students in Australia's universities, we want to affirm the immensely significant role that the ALTC has come to play in higher education.

The Australian Government invests substantial funds in support of its research excellence systems, the ARC and NHMRC. The Government recognised the importance of supporting innovation and excellence in teaching and learning similarly, through the establishment of the ALTC. To cut this program sends a powerful signal to the contrary.

ALTC's key achievement to date is that its projects have encouraged nationwide collaborative development and dissemination of evidence-based teaching improvements across and between disciplines, institutions and institutional groupings. This leadership role would leave significant vacuum within the Higher Education Sector

Australia's competitiveness and standing internationally has been enhanced by the ALTC supported activities and projects, including the recent Discipline Learning Outcomes exercise.

We call on the Government to negotiate with the sector on how teaching excellence may be supported and enhanced across the tertiary sector.

Australian Business Deans Council (ABDC)
Australian Council of Deans of Education (ACDE)
Australian Council of Deans of Information and Communications Technology (ACDICT)
Australian Council of Deans of Science (ACDS)
Australian Council of Engineering Deans (ACED)
Council of Australian Law Deans (CALD)
Council of Deans of Nursing and Midwifery (CDNM)
Australasian Council of Deans of Arts, Social Sciences and Humanities (DASSH)

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